Assessment S	ummary (	Overall
1 100 COOTHICH D	allillial y	O V CI UII

GRADE 2

## DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		21	5%	10%	14%	24%	48%	14%	71%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	27	0%	15%	19%	63%	4%	15%	67%
Reading Basic Understanding	27	0%	0%	19%	70%	11%	0%	81%
Writing Conventions	27	0%	19%	33%	48%	0%	19%	48%
Writing Effectiveness	27	0%	11%	22%	48%	19%	11%	67%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	27	0%	15%	41%	44%	0%	15%	44%
Problem Solving	27	7%	41%	7%	26%	19%	48%	44%
Skills	27	0%	0%	22%	63%	15%	0%	78%
GRADE 5							I	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	19	0%	0%	47%	47%	5%	0%	53%

Assessment	Summary	Gender

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	0%	15%	15%	8%	62%	15%	69%
GRADE	4							,	

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	33%	17%	42%	8%	33%	50%
Reading Basic Understanding	12	0%	0%	17%	75%	8%	0%	83%
Writing Conventions	12	0%	25%	17%	58%	0%	25%	58%
Writing Effectiveness	12	0%	8%	8%	58%	25%	8%	83%
Male								
							Little∓	Standard+
y	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b>	Little 0%	Below 0%	Nearly 20%	Achieved 80%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	15	0%	0%	20%	80%	0%	Below 0%	Honors 80%

## **MATHEMATICS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	0%	17%	33%	50%	0%	17%	50%
Problem Solving	12	8%	25%	17%	25%	25%	33%	50%
Skills	12	0%	0%	17%	58%	25%	0%	83%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	<b>N</b> 15	Little 0%	Below 13%	Nearly 47%	Achieved 40%	Honors 0%		
Concepts Problem Solving				•			Below	Honors

# Vermont Assessment Summary 2002



# **PS213** No. Bennington Graded School

Assessment Summary Gender
---------------------------

GRADE 5

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	25%	67%	8%	0%	75%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Race/	Ethnicity
--------------------------	-----------

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		21	5%	10%	14%	24%	48%	14%	71%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	15%	15%	65%	4%	15%	69%
Reading Basic Understanding	26	0%	0%	19%	69%	12%	0%	81%
Writing Conventions	26	0%	19%	31%	50%	0%	19%	50%
Writing Effectiveness	26	0%	8%	23%	50%	19%	8%	69%

#### **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	0%	15%	38%	46%	0%	15%	46%
Problem Solving	26	8%	38%	8%	27%	19%	46%	46%
Skills	26	0%	0%	23%	62%	15%	0%	77%
GRADE 5							ı	

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	19	0%	0%	47%	47%	5%	0%	53%

Assessment Summary	Disal	oility
--------------------	-------	--------

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	10%	15%	25%	50%	10%	75%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	14%	14%	68%	5%	14%	73%
Reading Basic Understanding	*	0%	0%	18%	68%	14%	0%	82%
Writing Conventions	*	0%	23%	32%	45%	0%	23%	45%
Writing Effectiveness	*	0%	9%	27%	41%	23%	9%	64%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

## **MATHEMATICS**

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	9%	45%	45%	0%	9%	45%
Problem Solving	*	9%	41%	5%	23%	23%	50%	45%
Skills	*	0%	0%	18%	68%	14%	0%	82%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# Vermont Assessment Summary 2002



# **PS213** No. Bennington Graded School

Assessment Summary Di	sability

GRADE 5

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	41%	53%	6%	0%	59%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	Free/Rec	duced	Lunch/Milk	Ĺ

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	8%	8%	23%	62%	8%	85%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	15%	10%	70%	5%	15%	75%
Reading Basic Understanding	*	0%	0%	15%	75%	10%	0%	85%
Writing Conventions	*	0%	15%	35%	50%	0%	15%	50%
Writing Effectiveness	*	0%	5%	20%	50%	25%	5%	75%
Free/Reduced							T ****	64 1 1 .
							1.11116+	
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

## **MATHEMATICS**

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	5%	43%	52%	0%	5%	52%
*	10%	38%	5%	29%	19%	48%	48%
*	0%	0%	14%	71%	14%	0%	86%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 0% * 10% * 0%  N Little * *	* 0% 5%  * 10% 38%  * 0% 0%  N Little Below  * * *	* 0% 5% 43%  * 10% 38% 5%  * 0% 0% 14%  N Little Below Nearly  * * * * *	* 0% 5% 43% 52%  * 10% 38% 5% 29%  * 0% 0% 14% 71%  N Little Below Nearly Achieved  * * * * * * *	* 0% 5% 43% 52% 0%  * 10% 38% 5% 29% 19%  * 0% 0% 14% 71% 14%  N Little Below Nearly Achieved Honors  * * * * * * * * *	* 0% 5% 43% 52% 0% 5%  * 10% 38% 5% 29% 19% 48%  * 0% 0% 14% 71% 14% 0%    N

# Vermont Assessment Summary 2002



# **PS213** No. Bennington Graded School

Assessment Summary	Free/Reduced Lunch/Milk
--------------------	-------------------------

GRADE 5

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	44%	50%	6%	0%	56%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

	Assessment	Summary	English	Language	Learners
--	------------	---------	---------	----------	----------

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		21	5%	10%	14%	24%	48%	14%	71%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	25	0%	16%	16%	64%	4%	16%	68%
Reading Basic Understanding	25	0%	0%	20%	68%	12%	0%	80%
Writing Conventions	25	0%	20%	32%	48%	0%	20%	48%
Writing Effectiveness	25	0%	8%	24%	48%	20%	8%	68%

#### **MATHEMATICS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	25	0%	16%	40%	44%	0%	16%	44%
Problem Solving	25	8%	40%	8%	24%	20%	48%	44%
Skills	25	0%	0%	24%	64%	12%	0%	76%
GRADE 5							1	

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	19	0%	0%	47%	47%	5%	0%	53%